



ASPIRE

Special Programs

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Based on the permission set in Control Master will determine what programs the users will see.

LEA & School(s) View

How to View/Print a list of Students in Special Programs

Select a program, within that program the counts will be broken out by type. Select the type and a new screen with the students in that selection will appear.

Special Programs	
ELL	IEP YIC Misc. ←
Type	Count
1 - Entering	3
2 - Beginning	3
3 - Developing	7
4 - Expanding ←	19
F - Fluent	9
All ELL Students	41

☰ ELL - Expanding Students

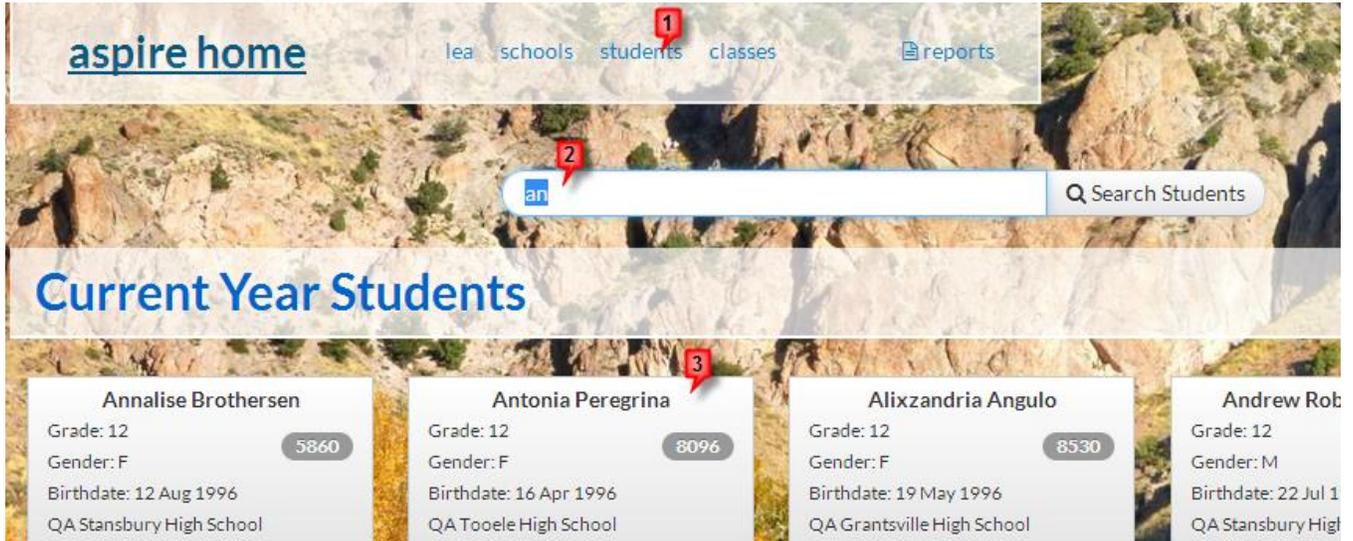
- Barrios, Francine
- Borgogno, Leilani
- Braunberger, Elron
- Christopherson, Jair
- Dianna, Tiffney
- Goodliffe, Julienne
- Haddon, Laici
- Krieser, Tyron
- Mahonte, Basilio
- Maye, Rosana
- McHargae, Donalee
- Mendivil, Hosteen
- Ockwig, Elizeo

To print the list, using your mouse right click and then choose print.

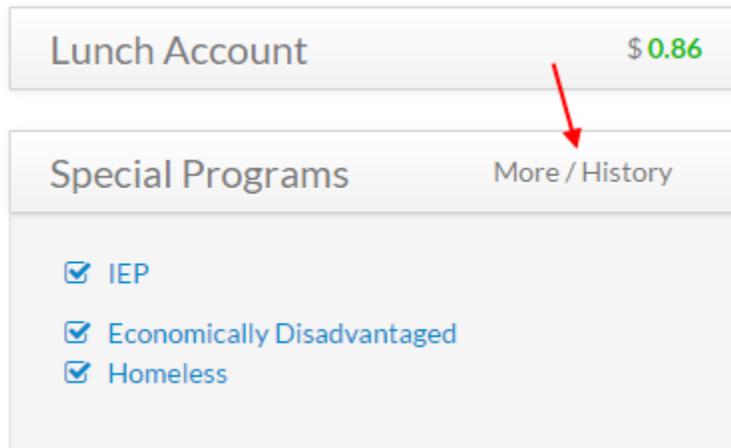
Student(s) View

How to Add a Student to a Program

1. Select students
2. Search for the student
3. Select the student card that you want



From the Student Lens: Scroll down on the right side of the screen until you see Special Programs. If the student is already in programs you will see them in this tile. Select **More/History**.



The tile will expand and you will see a list, if the student was previously enrolled in a program you will see a minus instead of a check in the box next to the program name. To add the student in a new program click on the program name.

Special Programs
Less

- ELL
- IEP
- YIC

- After School
- Economically Disadvantaged
- ED506
- Extended Kindergarten
- Gifted
- Homeless
- MESA
- Migrant
- Military Child
- NCLB
- Refugee
- Section 504
- Title 1

How to Edit/Change Services

1. Select students
2. Search for the student
3. Select the student card that you want

The screenshot shows the 'aspire home' dashboard. At the top, there are navigation links: 'lea', 'schools', 'students', 'classes', and 'reports'. A search bar is located below the navigation, with a red callout box '2' pointing to it. Below the search bar, the heading 'Current Year Students' is displayed. Underneath, there are four student cards. A red callout box '1' points to the 'students' link in the navigation, and a red callout box '3' points to the first student card. The student cards display the following information:

Student Name	Grade	Gender	Birthdate	School	ID
Annalise Brothersen	12	F	12 Aug 1996	QA Stansbury High School	5860
Antonia Peregrina	12	F	16 Apr 1996	QA Tooele High School	8096
Alixzandria Angulo	12	F	19 May 1996	QA Grantsville High School	8530
Andrew Rob	12	M	22 Jul 1	QA Stansbury High School	

From the Student Lens: Scroll down on the right side of the screen until you see Special Programs. Select the program you would like to edit/change service.

Antonia Peregrina 8096

[Profile](#) [Edit Enrollment](#) [Merge](#) [Delete](#)

Student Info Enrollment Groups Legal Bindings



Legal Name: **Antonia Clark Peregrina**

Address: 250 East 500 South, SLC UT 84111

SSID: 1231726
Born: 4/16/1996 (age: 18)
Gender: Female

Phone Number: (555) 000-0000
Email Address: s8096@example.com

QA Tooele High School Term 1 Term 2 Term 3 **Term 4**

Exited Classes

P/1	Video Production	Assignments: 0 missing 0 upcoming	0 tardies 0 absences	Jorie Askerlund Citizenship H
P/2	TV Broadcasting			Jorie Askerlund

Academic Intervention

Assessment

Year	CRT Scores		
	ELA	Math	Science
2013		3	
2012	3		3
2011	3	2	3

Year	DWA Scores	
	Proficiency	
2010	3	
2008	2	

Subject	ACT Scores	
	March 5, 2013	Score
English		19
Mathematics		18
Reading		20
Science Reasoning		18
Composite		19

Special Programs [More](#)

IEP

To edit a service:

Antonia Peregrina 8096 Female born 4/16/1996 age 18 grade 12 attending QA Tooele High School since 8/20/2013

IEP: Emotional Disturbance

[Change Service](#) [Edit](#)

Details **Shared Notes**

09/09/2013 - Current

Time: A - 1-59 minutes of special ed services (Resource)

Regular Percent: 2 - 40%-79% of the day

Environment: V - Regular School Setting

Exit Reason:

UAA: No

Note:

History

	Start	End	Time	Reg %	Envt	Exit Reason	UAA	Add
Emotional Disturbance	09/09/2013	Current	A	2	V			Edit Delete

Make any changes that you need to and then save.

To Change Service:

Antonia Peregrina 8096 Female born 4/16/1996 age 18 grade 12 attending QA Tooele High School since 8/20/2013

IEP: Emotional Disturbance

[Change Service](#) [Edit](#)

Details

09/09/2013 - Current

Time: A - 1-59 minutes of special ed services (Resource)

Regular Percent: 2 - 40%-79% of the day

Environment: V - Regular School Setting

Exit Reason:

UAA: No

Note:

History

	Start	End	Time	Reg %	Envt	Exit Reason	UAA	Add
Emotional Disturbance	09/09/2013	Current	A	2	V			Edit Add

When you put in the effective start date, it will automatically put an end date from the changed services. Make the rest of your changes and then save.

Antonia Peregrina 8096 Female born 4/16/1996 age 18 grade 12 attending QA Tooele High School since 8/20/2013

Change IEP Service

Change From

Emotional Disturbance
09/09/2013 - Current

Time: A - 1-59 minutes of special ed services (Resource)

Regular Percent: 2 - 40%-79% of the day

Environment: V - Regular School Setting

Exit Reason:

UAA: No

Note:

Change To

Effective Start Date: 06/30/2014

Resource Type: BD : Emotional Disturbance

Time: A : 1-59 minutes of special ed services (Resource)

Regular Percent: 2 : 40%-79% of the day

Environment: V : Regular School Setting

UAA

Note:

An IEP student that is age 5 will need to have the environment code changed on his/her 6th birthday in Change Services. The effective start date should be the day of the students 6th birthday.

*****Environment Codes (ages 3-5)**

- F:** Regular program, 10+ hours per week, SPED service in EC Program
- G:** Regular program, 10+ hours per week, SPED service in other location
- J:** Regular program, <10 hours per week, SPED service in EC Program
- K:** Regular program, <10 hours per week, SPED service in other location
- R:** Public Residential
- S:** Public Separate School
- C:** Non-Regular program, Specifically separate Special Education Class
- M:** Neither Regular OR Non-Regular program, At Home
- I:** Neither Regular OR Non-Regular program, Other Location

*****Environment Codes (ages 6-21)**

- H:** Homebound/Hospitalized
- R:** Public Residential
- S:** Public Separate School
- T:** Private Residential Facility
- U:** Private Separate School
- V:** Regular School Setting
- Y:** Correctional Facility

Important notes for students designated as F-Fluent

When a student is designated as F-Fluent, he/she needs to be exited from an ELL program in a school year **prior** to the one for which data is reported. **You must have an entry date for entering monitoring.**

Students who are “F” need to have that designation continued on their S1 record for **2 years** beyond the school year in which they were initially submitted as a “F” ELL student. Students who are no longer in the two-year monitoring period may be submitted as F, but they will not be included in any ELL counts. They need an exit date of 6/29/20?? of the previous school year for the last ELL record and an entry date for the “F” code of 6/30/20?? of the previous school year entering monitoring stage of ELL. **(Dates are always of the previous school year for service changes.)**

Example:

ELL: Fluent Change Service Edit

Details

06/30/2013 - 06/30/2015
 Instruction: SEI - Sheltered English Inst
 UALPA Test Level: 2 - Level 2
 Note:

Languages

Native Language: Spanish
 Parent Language: English

Shared Notes

Notes:

History

	Start	End	Inst	Add
Fluent	06/30/2013	06/30/2015	SEI	Edit
Expanding	08/21/2012	06/29/2013	SEI	View
Entering	08/23/2011	05/25/2012	SEI	View